



LRSP Status Report – June 2011

1.09 BHS Response to Intervention (RtI) SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Bozeman High School

Leader: Shawna Rader-Kelly

Team Members:

RtI team - M. Nutt, P. Brown, B. Cox, W. Asserson, R. Watson, V. Wittman, OPI Specialist

In a year, we hope to see the following progress on this strategic objective:

School-wide assessment plan will be developed. (Plan to include pre and post testing and based on a growth model. Plan to be implemented at the ninth grade level to start.) Staff will be trained on the use of assessment data to drive instruction.

PROGRESS SUMMARY

Our progress on implementing all RtI program components has been slow and steady. Our RtI school-based leadership committee has remained consistent with the addition of a few new members this past school year. Our committee now has representation from all major curricular areas within the school with the exception of Science.

With regard to assessment we completed the following goals this past school year (2010/2011). We completed fall and winter benchmarking using the Easy CMB assessment in for all freshman in Algebra I, Math I, Pre-Algebra, and Math Skills. We used FCRR Maze assessment for benchmarking reading comprehension skills. This assessment was given to all freshmen in their English classes. Results from the benchmarking assessments were used to guide scheduling/placement decisions for second semester.

In the area of databased decision-making, we developed a process to gather 8th grade data to help inform 9th grade placement decisions. The process was based on a similar process used by the middle school RtI teams to identify strategic and intensive students. The data was analyzed by HS RtI members and staff members from the appropriate curricular area prior to developing the 9th grade schedules.

Overall the implementation of RtI at the HS has been challenging. We have visited with our OPI consultant and we believe that our struggles with implementation are common to other high schools. We have learned how to collect data and identify those students who need extra help, but we are just beginning to understand how to use the data to drive instructional decisions.